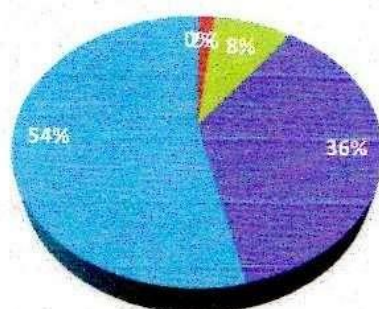


Faculty Feedback

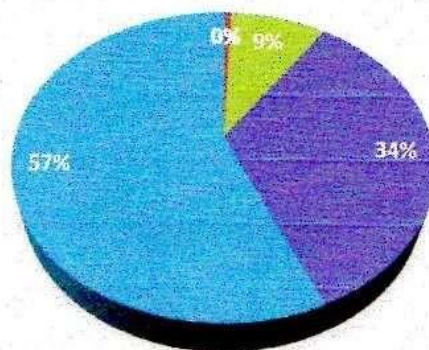
The various inputs given by faculty were used to measure the quality metrics such as human values and ethics as current trends, focus on employability and entrepreneurial skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provide opportunities for internships and so on. The total number of faculty responded were 192.

1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme



Below average Average Good Very Good Excellent

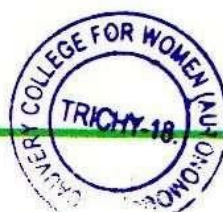
2. Revision of syllabus on the courses



Below average Average Good Very Good Excellent

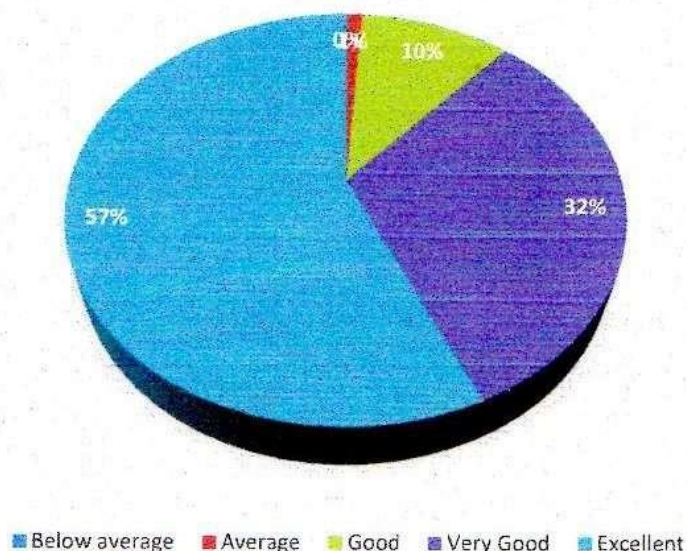
Sathya Prakash

IQAC COORDINATOR
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018,
Tamilnadu.

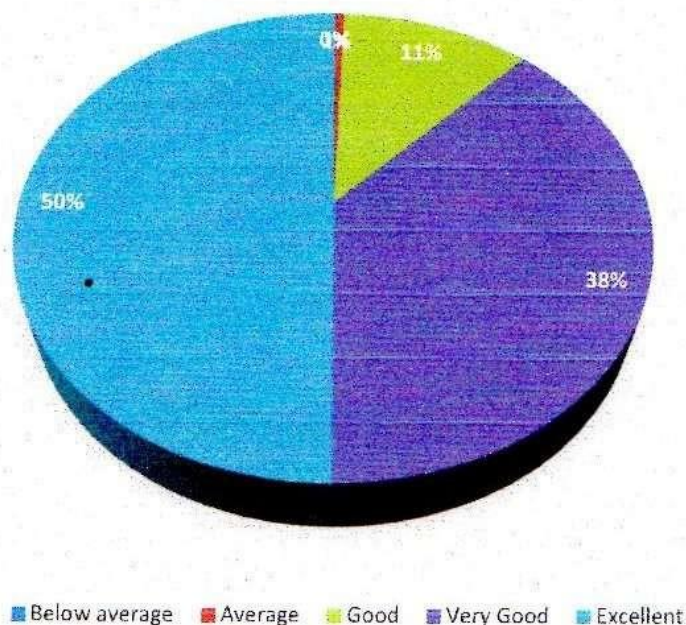


V. Vignath
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018,
Tamilnadu.

3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE)



4. Courses focus on professional skills and fulfils industry needs

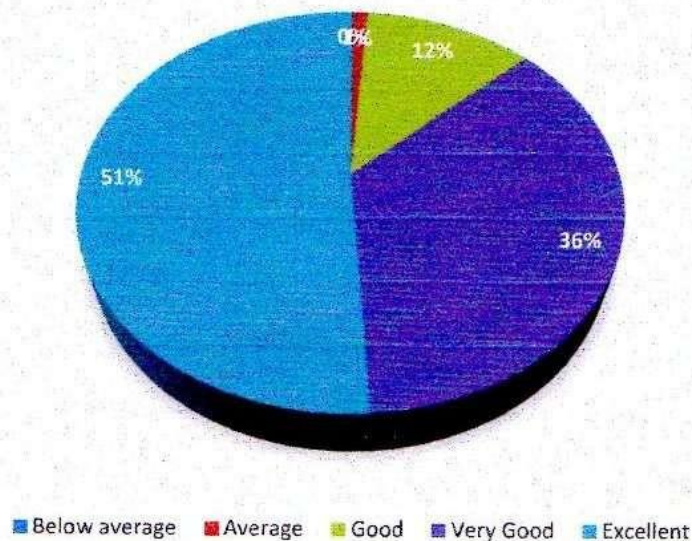


Srinivas Prakash
IQAC COORDINATOR
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
 Tamilnadu.

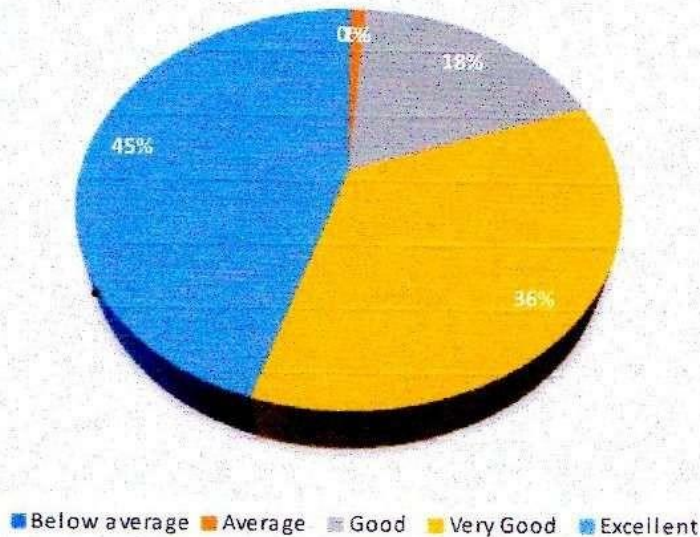


V. Vijayalakshmi
Principal
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
 Tamilnadu.

5. Effectiveness of the course content in placements/ entrepreneurship development



6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development



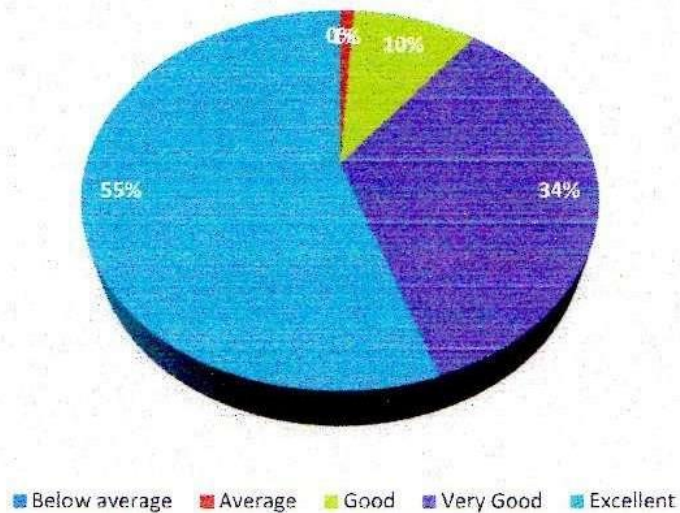
Srinivasan

IQAC COORDINATOR
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018,
Tamilnadu.

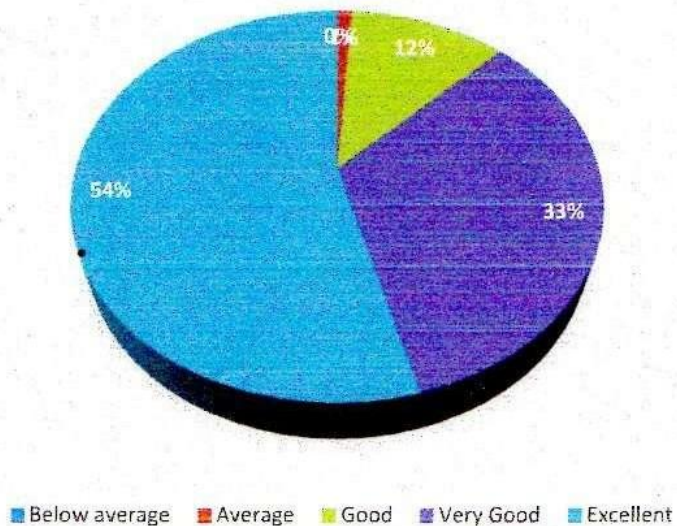


V. Vignath
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018,
Tamilnadu.

7. The curriculum contains a wide range of courses under elective and choice-based credit system



8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.



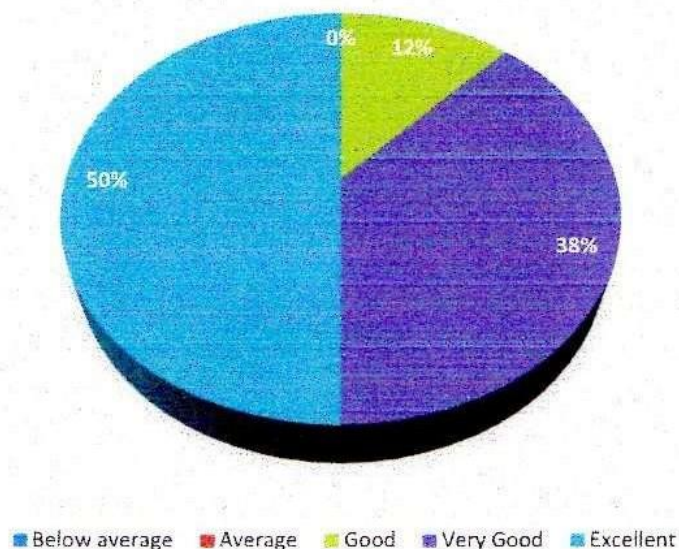
Srinu Prakash

IQAC COORDINATOR
Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
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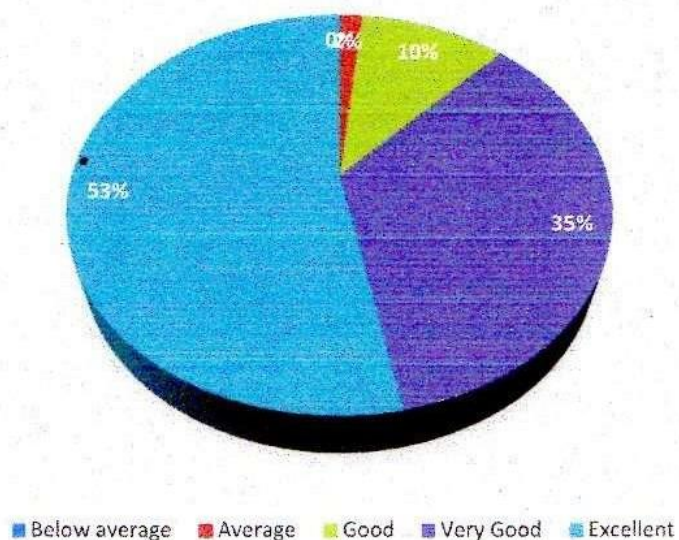


V. Vignath
Principal
Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
 Tamilnadu.

9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements



10. Curriculum meets the needs of slow and advanced learners

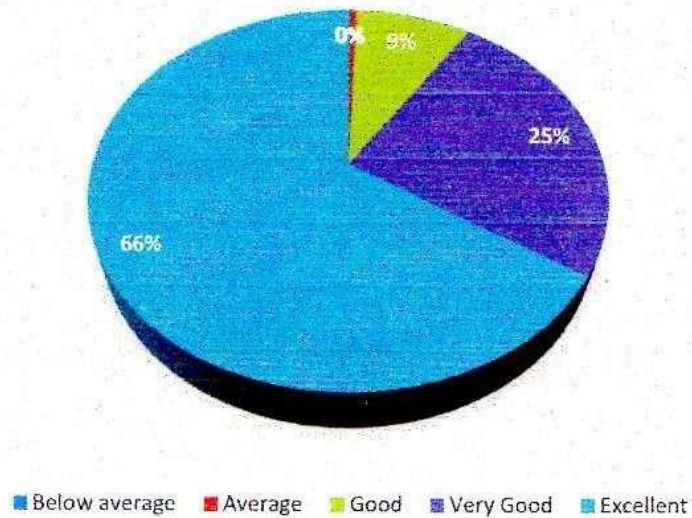


Srinath Prakash
IQAC COORDINATOR
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
 Tamilnadu.

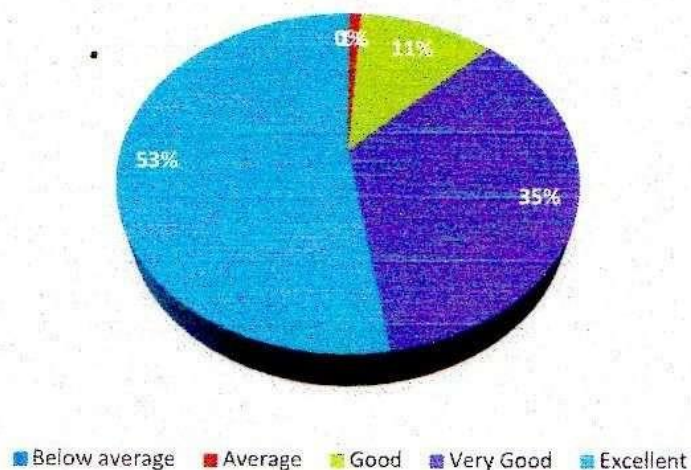


V. Jayathir
Principal
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018.
 Tamilnadu.

11. Value added courses focuses on transferrable and life skills education.



12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills

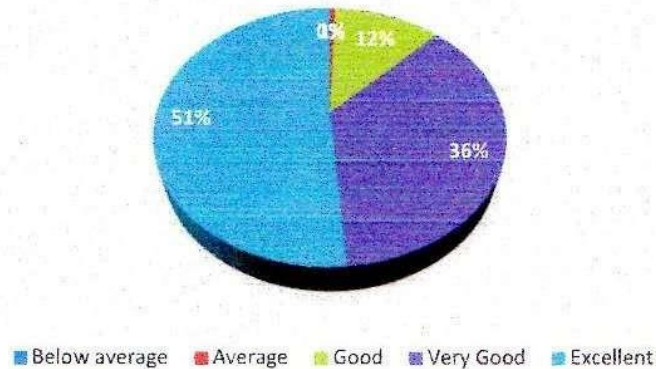


Santhu Prasad
IQAC COORDINATOR
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
 Tamilnadu.

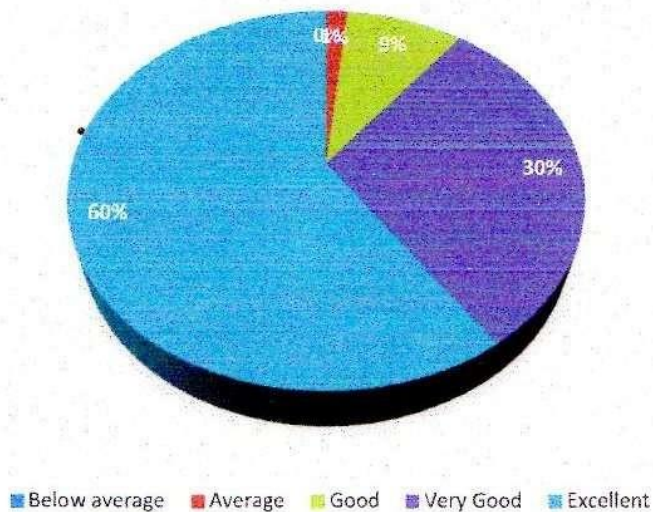


Venkatesh
Principal
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018,
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13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



14. The courses have adequate practical components for skill development



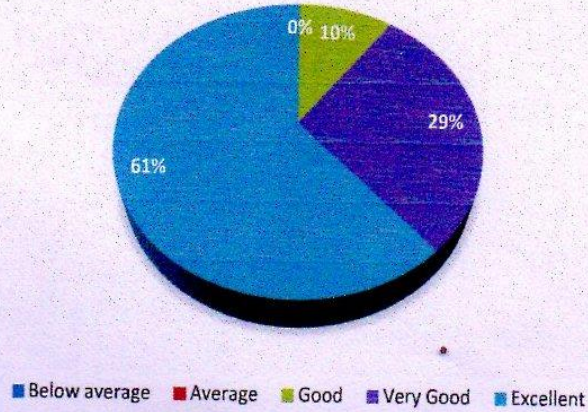
Santhu Balash

IQAC COORDINATOR
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018,
Tamilnadu.



V. V. Jotha
Principal
Cauvery College For Women
(Autonomous)

15. Periodical revision of the curriculum based on the suggestions from stakeholders



Sinthu Prakash
IQAC COORDINATOR
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018,
Tamilnadu.



V. Vignesh
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.